

**Grammar and mechanics**

- Capitalization rules
- Determiners
- Direct and indirect speech
- Grammatical moods
- Modifier placement
- Noun-pronoun agreement
- Parts of speech (types and usage)
- Punctuation rules
- Sentence diagraming
- Sentence structure variations
- Sentence types
- Spelling
- Subject-verb agreement

**Building vocabulary**

- Academic vocabulary
- Cognates
- Contextual vocabulary activities
- Conversational (social) vocabulary
- Homonyms, homophones, and homographs
- Idioms
- Inferring word meaning through context
- Root words and affixes
- Semantic mapping/graphic organizers
- Synonyms vs antonyms
- Using a dictionary

**Reading comprehension**

- Analysis of figurative language
- Comparing and contrasting
- Distinguishing between fact and opinion
- Drawing conclusions
- Evaluating sources
- Identifying main ideas vs details
- Inferring meaning through context
- Note-taking while reading
- Predicting content/previewing
- Sequencing
- Summarizing
- Types of text (key components)
- Using visual organizers (story maps, diagrams, etc.)

**Listening Comprehension**

- Identifying language signposts while listening
- Inferring word meaning through context while listening

- Listening for gist/main idea vs details
- Note-taking while listening
- Processing academic lectures, presentations, etc.
- Reviewing vocabulary/content concepts in preparation
- Using visual organizers

**Writing**

- Academic writing style
- Active vs passive voice
- Citing Sources (MLA, APA, Chicago/Turabian)
- Combining sentences: subordination and coordination
- Conciseness vs wordiness
- Consistency in point of view
- Consistency in verb tense, mood, voice
- Creating cohesive paragraphs
- Essay structure and development
- Formal and informal writing
- Parallel structure in sentences
- Paraphrasing, summarizing, quoting
- Research skills
- Run-ons, comma splices, sentence fragments
- Transitional words and phrases
- Types of essays

**Speaking**

- Conversational and academic English
- Pronunciation and speaking practice strategies
- Speeches and oral presentations
- Strategies to overcome speaking anxiety

**Pedagogy**

- Knowledge of stages of proficiency for ELL students
- Listening and responding to student feedback
- Using sheltered instruction strategies
- Speaking slowly and increasing wait time for responses
- Using culturally responsive approaches
- Using effective language modeling
- Using multiple modalities to increase understanding
- Using scaffolding techniques